



CHRIST SCHOOL CBSE

Dharmaram College , Bengaluru - 29

Affiliated to Central Board of Secondary Education, New Delhi. Affl. No : 831274



Central Board of Secondary Education, New Delhi

Handout for the Parents of Grade X (2025-26)

Official Website



Academic Website



Main Website



CBSE Curriculum

In summary, the CBSE curriculum aims to provide education that is holistic, relevant, value-based, and all-encompassing. It focuses on developing the skills and knowledge required to succeed in the modern world while also inculcating ethical and moral values among students.



Curricular Areas for Secondary Level:

The curriculum envisages individual learning propensity and seeks to explore the potential of students in acquiring knowledge and skills. With greater orientation and research skills in core areas, students would evolve as judicious young adults with a sense of real self-estimate having true values and principles. The curricular areas are as follows:

- **Languages** include Hindi, English and 37 other languages. The curricula in languages focus on listening, speaking, reading and writing skills and, hence, develop effective communicative proficiencies. Learners use language to comprehend, acquire and communicate ideas in an effective manner.
- **Social Science** (Geography, History, Economics and Political Science) intends to make learners understand their cultural, geographical and historical milieus and gain in-depth knowledge, attitude, skills and values necessary to bring about transformation for a better world. Social Science includes the learning of history and culture, geographical environment, global institutions, constitutional values and norms, politics, economy, interpersonal and societal interactions, civic responsibilities and the incorporation of the above-mentioned learning. Learners appreciate and value everyone's right to feel respected and safe, and, also understand their Fundamental Rights and Duties and behave responsibly in the society.
- **Science:** (Biology, Chemistry and Physics) includes gaining knowledge about Food, Materials, The World of the Living, how things work, Moving things, People and Ideas, Natural Phenomenon and Natural Resources. The Focus is on knowledge and skills to develop a scientific attitude and to use and apply such knowledge for improving the quality of life. The Curriculum promotes the ability to engage with science-related issues, and with the ideas of science, as a reflective citizen by being able to explain phenomena scientifically, evaluate and design scientific enquiry, and interpret data and evidence scientifically. Students understand the importance of applying scientific knowledge in the context of real-life situations and gain competencies that enable them to participate effectively and productively in life.
- **Mathematics** includes acquiring the concepts related to number sense, operation sense, computation, measurement, geometry, probability and

statistics, the skill to calculate and organize, the ability to apply this Knowledge and acquired skills in their daily life and the skills to think mathematically. It also includes understanding of the principles of reasoning and problem solving. Children learn to rationalize and reason about pre-defined arrangements, norms and relationships in order to comprehend, decode, validate and develop relevant patterns. Mathematics is offered at two different levels i.e. Mathematics (Basic) & Mathematics Standard to suit needs of different learners.

Health and Physical Education focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, well-being and the factors that contribute to them. Focus of this area is on helping learners develop a positive attitude and commitment to lifelong, healthy active living and the capacity to live satisfying, productive lives with the help of health management, indigenous sports, yoga, NCC, self-defense, fitness and lifestyle choices.

These learning areas are to be integrated with each other in terms of knowledge, skills (life and livelihood), comprehension, values and attitudes. Learners should get opportunities to think laterally, critically, identify opportunity, challenge their potential and be open to challenges. Learners value and engage in practices that promote physical, cognitive, emotional and social development and wellbeing. This enables learners to connect different areas of knowledge, application and values with their own lives and the world around them. The holistic nature of human learning and knowledge should be brought forth throughout.



Student enrichment Activities

Expression Series, Veer Gatha, Reading Mission, Annual Sports Activities, Science Exhibition, Ek Bharat Shrestha Bharat etc.

CBSE Expression Series

The Expression series is an initiative taken by the Central Board of Secondary Education (CBSE) to encourage creative expression among school students. The series provides a platform for students to showcase their creativity and artistic talents in the form of art, poetry, essay writing, storytelling, and other forms of creative expression.

At the same time the Board strongly feels that students of today must be made aware of the selfless and valiant services of the women and men who have

served the nation. Besides highlighting the life and work of great leaders and thinkers, topics/ themes like My Vision for India @ 100 years, National War memorial, Yoga for Fitness, My India in 2047 and the like are selected for students/ schools to participate for enriching their knowledge and widen their perspective.

The Expression series is open to all students of CBSE-affiliated schools, from primary to senior secondary level. The topics for the series are announced from time to time, and students can choose to participate in any or all of them. The series is usually conducted online, and students can submit their entries through the official website or other designated channels. Every year the CBSE releases the competition topic, guidelines and criteria in its circular. Winners of the competition are announced.

Participating in the Expression series can help students develop their creativity, communication skills, and confidence. It can also provide a platform for recognition and appreciation for their talents.

Overall, the Expression series is a great initiative by CBSE to promote and encourage creative expression among school students.

Veer Gatha

Gallantry Awards have been instituted by the Government of India to honour the acts of bravery and sacrifice of the officers/personnel of the Armed Forces, other lawfully-constituted Forces and Civilians. These gallantry awards are announced twice in a year on the occasion of Republic Day and Independence Day.

- In order to disseminate the details of acts of bravery and the life stories of these brave- hearts among the students, it has been proposed by the Ministry of Defence (MoD) that school students may be motivated to do projects/activities based on gallantry award winners.
- In pursuance of the Veer Gatha, the students undertake different projects on these gallantry award winners and the best projects are awarded nationally by MoD and Ministry of Education (MoE).
- Interdisciplinary and art-integrated activities like poem/ essay/ story/ paragraph/ painting/ drawing, videos, may be considered as project activities for the students.
- CBSE conducts activities at the School Level on the topics allotted.
- As soon as the conduct of activity is complete at the school level, schools shall upload 01 best entry per category, a total of 04 from each school, at the CBSE Veer Gatha portal.

- 25 selected entries are awarded a cash prize of Rs. 10,000/- by the Ministry of Defence each of the 25 winners will be invited for the Republic Day Celebration at Delhi.
- All students whose entry is uploaded on the CBSE Veer Gatha portal will get an E- certificate of Participation.

Reading Mission:

The National Education Policy (NEP) 2020 emphasizes the importance of well-stocked school libraries and digital libraries to attain the goal of foundational literacy for all children by the year 2025. It recommends making quality children's literature available in all local languages to build a culture of reading across the country. Ministry of Education, Govt of India vide D.O. No. 18-91/2021- IS dated 28.12.2021 has intimated the launch of 100 Days Reading Campaign by the Hon'ble Shiksha Mantri on 1st January 2022 for children studying in Balvatika to class VIII.

In pursuance to the above letter, CBSE, vide its Circular No. Acad-82/2021), has directed Heads of Schools to initiate the 100 Days Reading Campaign for the learners of Balvatika to class VIII on 01.01.2022.

Under this initiative, the CBSE has designed a comprehensive reading program that includes various activities and competitions such as book clubs, storytelling sessions, reading challenges, book fairs, and quizzes.

The Central Board of Secondary Education, has launched the CBSE Reading Mission on 20th September, 2021. The mission is aimed at introducing students to the joy of reading. The Reading Mission is a two-year-long initiative, in which all CBSE schools can participate. Under the Reading Mission, CBSE schools and teachers will have access to a large repository of openly licensed high-quality children's literature. The Reading Programme offers 144 beautifully illustrated multilingual age-appropriate storybooks that provide a rich reading experience for all children, cutting across geographic, economic, social and cultural divides. The books are organized grade-wise and thematically, and are accompanied by discussion ideas and activities that can be conducted online, in-classroom or at home.

Ek Bharat Shrestha Bharat:

"Ek Bharat Shrestha Bharat" (EBSB) programme was launched by Hon'ble Prime Minister on Ekta Diwas (31st October 2015) on the occasion of birth anniversary of Sardar Vallabhbhai Patel to foster national integration through a coordinated

mutual engagement process between States, Union Territories, Central Ministries, Educational Institutions and general public through linguistic, literary, cultural, sports, tourism and other forms of people-to-people exchanges.

Objectives:

- To CELEBRATE the Unity in Diversity of our Nation
- To MAINTAIN and STRENGTHEN the fabric of emotional bonds between people of our country
- To PROMOTE the spirit of national integration through a deep and structured engagement between all Indian States and Union territories through a year-long planned engagement between States.
- To SHOWCASE the rich heritage and culture, customs and traditions of either state for enabling people to understand and appreciate diversity thus fostering a sense of common identity
- To CREATE an environment which promotes learning between States by sharing best practices and experiences.

The Process adopted by CBSE to incorporate the programme of Ek Bharat Shrestha Bharat in its schools:

- The canvas of Ek Bharat Shrestha Bharat (EBSB) encompasses all the States and Union Territories of India
- Every State and UT in the country has been paired with another State and UT, during which they would carry out a structured engagement with one another in the spheres of language, literature, cuisine, festivals, cultural events, tourism etc.
- 3-4 different activities are organized in a year under „Ek Bharat Shrestha Bharat“ Programme during the year by integrating them in regular activities of the school
- An annual action plan is prepared for the effective implementation of the programme
- Inclusion of EBSB activities in the annual academic calendar of the school, by linking each activity to a life skill/ learning skill/ media skill is ensured
- These activities are organized in coordination with the partner State/UT, keeping in view the academic calendar
- Appointment of Nodal Teacher in charge in the school to plan and conduct different EBSB activities is ensured
- EBSB Club in the school is established to promote the programme
- Preparation of 100 sentences in the language of the paired State/UT
- Adequate publicity to the activities conducted under EBSB is given to reach

- out to the larger community through innovative and effective ways
- Photographs, tweets, reports, etc. of activities undertaken on social media with hashtag - #cbsebsb are uploaded
 - The schools are required to maintain a report of activities conducted under „Ek Bharat Shrestha Bharat“. A monthly report along with at least two photos and 1 short video of each activity should be submitted online at the link provided to schools in the last week of every month
 - Incentives/recognition to the students for their good performances in EBSB activities are given in the form of certificates, badges, appreciation letters, etc.by Ministry of Home Affairs and School.

CBSE Skill Education



SKILL SUBJECTS

As per the revised Affiliation Bye-laws of the Board, a school does not have to apply separately for introducing any additional subject(s), including Skill subject(s), except Physics, Chemistry and/or Biology. The school shall fill the details in the OASIS form and provide the required details. However, for adequate handholding, mentoring and training of the teachers of the schools that have introduced Skill subjects/ Skill Modules w.e.f. the session 2021-2022 onwards, the schools should provide the information/ details using the links provided in the following website:

<https://cbseacademic.nic.in/skill-education.html>

Skill Courses can be offered as **6th Additional** subject in class IX/X.

If a student fails in any of the three subjects i.e. Science, Math, Social Science but passes in Skill subject then marks of failed subject will be **replaced** by the marks of Skill subject and result of class X will be computed accordingly.

In class X, if a student studies three compulsory subjects (i.e., Science, Mathematics and Social Science) and also chooses to study a Skill subject (offered as sixth optional subject), then the aggregate of **best five** including two languages (Subject 1 & 2) and the best three (from subject 3, 4, 5 & 6, including Skill subject) can be considered for calculation of percentage.

In the same manner, the sixth skill subject will get the weightage incase the child fails to score the passing marks in 1st five subjects.

Subjects	Description of Subjects	Group	
Compulsory	Subject 1	Language 1 (English Language and Literature)	Group-L
	Subject 2	Language 2 (Kannada/ Hindi)	Group-L
	Subject 3	Mathematics - Standard	Group-A1
	Subject 4	Science	
	Subject 5	Social Science	
Optional	Subject 6	Skill Subject Artificial Intelligence	Group-S
Subjects of Internal Assessment	Subject 8 and 9 (Assessment and certification at school level)	<ul style="list-style-type: none"> • Art Education • Health & Physical Education Work Experience* 	

*Work Experience is subsumed in Health and Physical Education

Please Note:

- If any student fails in any one of the three elective subjects (i.e. Science, Mathematics and Social Science), and passes in the Skill subject (offered as a 6th additional subject), then that subject will be replaced by the Skill subject and the result of Class X Board Examination will be computed accordingly.
- Also, if a student studies three compulsory subjects (i.e., Science, Mathematics and Social Science) and also chooses to study a Skill subject (offered as sixth optional subject), then the aggregate of best five including two languages and the best three subjects (from subject 3, 4, 5 & 6, including Skill subject) can be considered for calculation of percentage (by the school).
- Further, if desired, students may also opt language-3 as Seventh optional subject along with Skill subject as 6th additional subject.
- Children with Special Needs (CWSN) may opt one language and any four subjects including Skill subject.
- For detailed Scheme of Studies, please refer to the Secondary Curriculum available on the CBSE website (<http://cbseacademic.nic.in>).

Scheme of Examinations



Provisions in Examination By-laws

Examination By-laws issued by CBSE are a compilation of rules, regulations and conditions for the conduct of examinations for students across classes 9th to 12th including board examinations of AISCE (class 10th).

To conduct the examinations successfully every year, CBSE issues many notifications, circulars, guidelines and standard operating procedures from time to time.

For providing sufficient time and guidance to school, CBSE, for the first time has brought out a comprehensive document titled “Framework and Significant Guidelines in Context of Secondary and Senior Secondary Examinations – 2020-21” listing out the standard operating procedures for all activities to be performed by the school and students/parents during the entire academic session.

<https://www.cbse.gov.in/cbsenew/documents/letter%20for%20schools%20framework-merged.pdf>

Scheme of Examinations - General Conditions

- Guidelines for All India Secondary School and Senior School Certificate Examinations conducted by the Board, shall be as laid down from time to time.
- Class IX and XI class examination shall be conducted by the schools themselves as per the criteria laid down by the Board from time to time.
- The Board will conduct the external examinations at the end of Classes X and XII in respect of those students studying in schools affiliated to the Board.
- Class XII/Class X examinations will be based on the syllabi as prescribed by the Board for Class XII/X respectively from time to time.
- Number of papers, duration of examination and marks for each subject/paper will be as specified in the curriculum for the year.
- The Examination would be conducted in theory as well as in practical, depending upon the nature of the subject(s) and the marks/grades allotted as prescribed in the curriculum.
- Marks/grades shall be awarded for individual subjects and the aggregate marks shall not be given.

Grading - Senior School Certificate Examination & Secondary School Examination

- Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall indicate grades in the mark sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment subjects, only grades shall be shown for classes X and XII.
- Letter grades on a nine-point scale shall be used for subjects of external examinations.

- For awarding the grades, the Board shall put all the passed students in a rank order and will award grades as follows:
 - A-1 Top 1/8th of the passed candidates
 - A-2 Next 1/8th of the passed candidates
 - B-1 Next 1/8th of the passed candidates
 - B-2 Next 1/8th of the passed candidates
 - C-1 Next 1/8th of the passed candidates
 - C-2 Next 1/8th of the passed candidates
 - D-1 Next 1/8th of the passed candidates
 - D-2 Next 1/8th of the passed candidates
 - E Failed candidates

Scheme of Examinations (Secondary School Examinations)

The CBSE Board issues letters/circulars for assessment scheme to be followed for class X from time to time. For more details on assessment and evaluation practices of the Board, please refer to the latest circulars/notifications issued by the Board.

Pass Criteria (Secondary School Examinations):

A candidate will be eligible to get the Pass Certificate of the Board, if he/she gets;

- a grade higher than E in all subjects of internal assessment unless he/she is exempted. Failing this, the result of the external examination will be withheld but not for a period of more than one year.
- In order to be declared as having passed the examination, a candidate shall obtain a grade higher than E (i.e. at least 33% marks) in all the five subjects of external examination in the main or at the compartment examinations. The pass marks in each subject of external examination shall be 33%.
- No overall division/distinction/aggregate shall be awarded.
- In respect of a candidate offering an additional subject, the following norms shall be applied:
 - A language offered as an additional subject may replace a language in the event of a candidate failing in the same provided after replacement the candidate has English/Hindi as one of the languages.
 - The replacement shall satisfy the conditions as laid down in the Scheme of Studies for appearing in external examination and result shall be declared subject to fulfillment of other conditions laid down in the Pass Criteria.
 - A language offered as an additional subject may replace a language in the event of a candidate failing in the same provided after replacement the candidate has English/ Hindi as one of the languages and the replacement shall satisfy the conditions as laid down in the Scheme of Studies.

Eligibility for Compartment in Secondary Examination:

- A candidate failing in two of the five subjects of external examination shall be placed in compartment in those subjects provided he/she qualifies in all the subjects of internal assessment.
- The candidate who is placed in compartment in the secondary school examination (class 10th) shall be admitted provisionally to Class 11 till he passes the first chance compartmental examination to be held in July/August of that year. His/her admission shall be cancelled if he/she fails to pass at the first chance compartmental examination
- A candidate placed in compartment may reappear at the compartmental examination to be held in July/August same year, and may avail himself/herself for the second chance in March/April next year and may further avail himself/herself for the 3rd chance at the compartmental examination to be held in July/August of that year.
- A candidate who does not appear or fails at one or all the chances of compartment shall be treated to have failed in the examination and shall be required to reappear in all subjects at the subsequent annual examination of the board as per the syllabus and courses laid down for the examination concerned in order to pass the examination.
- Syllabi and courses for the compartmental candidates in March Examination shall be same as applicable to the regular candidates of full subjects appearing in the March examinations.
- For subjects involving internal assessment, in case the candidate has passed the internal assessment, he/she may appear only in theory part and previous internal assessment marks will be carried forward.

Sample Question Papers



Marking Scheme



Previous Years Question Papers



Internal Marks Assessment Pattern

Students Handbook



Internal	20 Marks
Pen Paper Test (PA)	5marks
Portfolio	5marks
Multiple Assessments	5marks
Subject Enrichment	5marks

“The students are the sole responsibility of their internal marks.”

Pen Paper Test (5marks)

The Periodic Test which we conduct in the school will be considered for these 5 marks. Out of all the tests, the best ones will be considered for the same. Students are supposed to take it seriously and prepare for all the tests.

Portfolio (5marks)

Portfolio shows learners' artistic, creative, innovative, rational, comprehensive and conceptual growth. Students' portfolio represents his systematic efforts to achieve the excellent points.

Portfolio Reflects Hard Work of Student's Effort- Student can feel the essence of his hard work for creating such a wonderful collection. Student can be active participant of preparing own profile. It is really matter of pride for them. Student will work hard for performing better in all other learning activities.

Multiple Assessments (5marks)

Writing samples, project-based learning demos, teacher-developed tests, lab journals, science projects, essays, reading response logs, research papers, rubric assessments, and other student work provide better evidence on a wider range of student knowledge, skills, and progress than do standardized tests.

It is the responsibility of the teacher to have a record on all these works which are done by the students to award these 5 marks for them.

Subject Enrichment (5marks)

The activities that the students are involved in the particular subject will be added to this category. It can be any activity related to the subjects which will be informed by the teachers. The teachers will have a record of Note books, Assignments, Projects, Seminar and etc.

“Parents should have a regular follow up with your child’s works.”

Exemption for CWSN

The Board extends several exemptions/concessions to candidates with disabilities as defined in "The Rights of Persons with Disabilities Act 2016". In this context the schools may refer to the communications available on link https://www.cbse.gov.in/cbsenew/Examination_Circular/2019/5_CIRCULAR.pdf and section XII of examination framework 2020.

The category of CWSN students should be carefully selected and submitted in the registration data to ensure that applicable relaxations during the conduct of examinations can be provided to following students in an automated manner.

- Loco motor Impairment
- Visual Impairment
- Low Vision
- Intellectual Disability
- Autism Spectrum Disorders
- Specific Learning Disabilities
- Hearing Impairment
- Need based, as suggested by the Experts
- Any other disability as mentioned in RPWD Act 2016.

Provisions:

- Candidates with disabilities as defined in the Rights of Persons with Disabilities Act, 2016 have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board.
- Besides one language, any four of the following subjects can be offered:
 - Group- 1: Mathematics, Science, Social Science, another Language, Music (any one), Painting, Home Science, Elements of Business, Elements of Book Keeping and Accountancy, Computer Application.
 - Group-2 : Any one Skill Subject (Except automobile technology)

Examination Provisions:

- Compensatory Time: 60 minutes for the question paper of 3 hours" duration.
- Scribe/Reader
 - The candidate shall have the discretion of opting for his own scribe/reader. The candidate can request the examination centre for the same.
 - The qualification of Scribe should not be more than the minimum Qualification criteria of the examination.
 - The qualification of the scribe should be one step below the qualification of the candidate taking examination.

- Candidate shall also have the option of meeting the scribe two days before the examination
- Candidates will be allowed to change Scribe/Reader in case of emergency.
- The candidate shall also be allowed to take more than one scribe for writing different papers especially for languages.

- Adult prompter

- For candidates with Autism Spectrum Disorder
- Due to nature of disability

- Use of computer in writing answers in examination

- Candidate may bring his/her laptop
- Duly formatted
- Inspection by the Computer Teacher of Examination Centre
- Monitoring by the Computer Teacher

- Use of magnifying glasses/portable video magnifier for candidate with low vision.

- Use of Calculator for candidates with dyscalculia

- Alternative Question papers in Braille

- Alternative Questions

- MCQs based on practical component in lieu of practical examination

- Relaxation in mandatory attendance (50% instead of 75%)

CWSN students can register for availing exemptions/facilities in examinations through the online portal **Pariksha Sangam** within the stipulated schedule. No offline application will be accepted in this regard.

Pen and Paper mode Examinations (Theory Examinations)

- The Scheme of Examinations and Pass Criteria for All India/Delhi Senior School Certificate and All India/Delhi Secondary Examinations conducted by the Board, shall be as laid down from time to time.
- Class XI/IX examinations shall be conducted internally by the schools themselves.
- The Board will conduct the external examinations at the end of Class XII/Class X.
- Class XII/Class X examinations will be based on the syllabi as prescribed by the Board for class XII/X respectively from time to time. Number of papers, duration of examination and marks for each subject/paper will be as specified in the curriculum for the year.
- The Examination would be conducted in theory as well as in practical, depending upon the nature of the subject(s) and the marks/grades allotted shall be as prescribed in the curriculum.
- Marks/grades shall be awarded for individual subjects and the aggregate marks shall not be given.

The Theory Examination 2023 is being conducted **in pen and paper mode** from February 15 until April. The CBSE admit cards for classes X & XII are released by the end of January. Students will have to collect the same from their schools. It is also available on the website.

Considering the COVID-19 pandemic and the chances of the board exams being cancelled, the board had decided to conduct the CBSE Exams in the form of two terms but now CBSE has decided to do away with the term-wise examination pattern. From 2023, there is only one board exam instead of two-term exams for both Classes 10 and 12. As the board moves back to the traditional once-a-year exam pattern, the marking scheme has also changed accordingly. The board will follow the pre-pandemic marking scheme for the 2023 board exam.

Result and Revaluation of Answer sheets



Revaluation Process

Evaluation of the Answer Books is done by CBSE under a well-settled Policy. To ensure that the evaluation is error free, CBSE is taking several steps. After strictly following these steps, the result is prepared. However, if the students are not satisfied with their evaluation, they are provided an opportunity for verification of marks, and a facility to obtain the photocopy of their evaluated answer books, and re-evaluation of their answers. Students using these facilities are requested to read the guidelines for availing of these facilities carefully before applying, to avoid any inconvenience later. However, this provision is only available on request.

Given below are the Modalities for Senior School Certificate Examination (Class XII) and Secondary School Examination (class X) for the processes of verification of marks, obtaining (scanned) photocopy of the evaluated answer book(s) and re-evaluation of answer:

I - Verification of Marks

- Requests for all the processes will be accepted only Online and during the specified schedules along-with processing charges. No application after the scheduled date and time and in offline mode will be accepted.
- Duration of applying is within a week once the result is declared. The candidates can apply for revaluation in as many subjects as they want.
- The processing charges can only be deposited online (Credit/Debit

Card/Net Banking). You can make payment through either of the two- e-challan or electronic payment gateway. No offline fee will be accepted through Postal Order/DD/Money order/Cheque/Cash etc.

- Incomplete/offline applications will be summarily rejected without any correspondence with the candidate.
- Only a single application for each step per candidate will be accepted in the online process. The candidate must decide in advance whether he/she has to apply for one subject or multiple subjects.
- Board will not be responsible for any consequences due to revision of mark(s) or delay in the process, for reasons beyond control.
- Decrease even by one mark shall be affected.
- In cases where there is a change in marks (both increase or decrease), such candidates shall have to surrender the Marksheet cum Certificate which is in their possession. Thereafter, they shall be issued a new Mark sheet cum Certificate.
- Processing charges are non-refundable.
- The candidates are further advised to print the receipt for the fee payment and the application of revaluation for reference in future.
- The outcome of the verification of marks will be communicated in the same login account of the candidate from where she/he has applied for verification in the following manner:
 - The outcome of the verification of marks will be uploaded to the login account of the candidate on the CBSE website. No individual communication will be sent in this regard.
 - In case of a change in marks, the first communication that marks have been changed (increase/decrease in marks) will be provided/hosted.
 - Thereafter, once the result is re-calculated, the actual increase or actual decrease of marks will also be provided/hosted.
 - The applicants are advised to visit CBSE's website for the status of the verification request.

ONLY THOSE CANDIDATES WHO WILL APPLY FOR VERIFICATION OF MARKS ONLINE WILL BE ELIGIBLE TO APPLY FOR OBTAINING PHOTOCOPY OF ANSWER BOOK(S) IN THAT/THOSE SUBJECT(S).

II For Obtaining A Photocopy Of The Evaluated Answer Book

- Only those candidates who have applied for verification of Marks Online in a manner as prescribed above will be eligible to apply for obtaining a photocopy of the evaluated answer book(s).

- Processing charges per subject will be as prescribed by CBSE from time to time.
- Online application submitted by someone else on behalf of the candidate and also the incomplete application will be summarily rejected and fees deposited shall be forfeited without any further reference.
- Applicants will be provided a scanned copy of the Answer Book in their login account after blocking all information relating to the identity of the Examiner/Evaluator/ any other official associated with the examination process etc.

IF THE CANDIDATE DESIRES TO CHALLENGE THE MARKS AWARDED TO ANY QUESTION, THEN HE/SHE WILL HAVE TO APPLY ONLINE (AS PER THE SCHEDULE) FOR RE-EVALUATION OF MARKS.

III Re-Evaluation of Evaluated Answer Book (S)

- Only those candidates who have applied for obtaining a photocopy of the evaluated answer book shall be eligible to apply for re-evaluation or challenge the marks awarded to any question(s).
- Request for re-evaluation/challenges shall be accepted only for the theory portion as per the rates prescribed per question.
- The applicant will have to refer to the marking scheme in the subject concerned which would be available on the website along-with the question paper.
- Thereafter, candidates can submit an application for reevaluation in the required question(s) with reasoning.
- Status of re-evaluation shall be uploaded on the website followed by a formal communication from the Regional Office.
- Decrease even by one mark shall be affected.
- Result of the re-evaluation will be final and no appeal or review against the re-evaluation would be entertained.
- Photocopy of the Answer Book (s) under RTI-Act-2005 will be provided as per provisions of RTI Act, 2005. However, a request for verification and/or re- evaluation cannot be made under RTI Act and shall not be entertained.

In the case of all the above three activities, i.e. I, II, and III, the decision of the Board on the marks awarded shall be final and binding on the candidates.